D4	NICHQ Vanderbilt Assessment Scale—12	ACHERI	ntormant						
Teacher's Name: Class Time:		Class Name/Period:							
Today's Date	:: Child's Name:	Grade Level:							
<u>Directions:</u> Each rating should be considered in the context of what is appropriate for the age of the child you are rating and should reflect that child's behavior since the beginning of the school year. Please indicate the number of weeks or months you have been able to evaluate the behaviors:									
Is this evalue Symptom	uation based on a time when the child \square was on medications	on 🗌 w Never	as not on medica Occasionally	Often	ot sure? Very Often				
	o give attention to details or makes careless mistakes in schoolwork	0	1	2	3				
	ifficulty sustaining attention to tasks or activities	0	1	2	3				
	not seem to listen when spoken to directly	0	1	2	3				
4. Does 1	not follow through on instructions and fails to finish schoolwork ue to oppositional behavior or failure to understand)	0	1	2	3				
5. Has di	ifficulty organizing tasks and activities	0	1	2	3				
	s, dislikes, or is reluctant to engage in tasks that require sustained l effort	0	1	2	3				
	things necessary for tasks or activities (school assignments, s, or books)	0	1	2	3				
8. Is easi	ly distracted by extraneous stimuli	0	1	2	3				
9. Is forg	getful in daily activities	0	1	2	3				
10. Fidget	s with hands or feet or squirms in seat	0	1	2	3				
	s seat in classroom or in other situations in which remaining is expected	0	1	2	3				
	about or climbs excessively in situations in which remaining is expected	0	1	2	3				
13. Has di	ifficulty playing or engaging in leisure activities quietly	0	1	2	3				
14. Is "on	the go" or often acts as if "driven by a motor"	0	1	2	3				
15. Talks 6	excessively	0	1	2	3				
16. Blurts	out answers before questions have been completed	0	1	2	3				
17. Has di	ifficulty waiting in line	0	1	2	3				
18. Interr	upts or intrudes on others (eg, butts into conversations/games)	0	1	2	3				
19. Loses	temper	0	1	2	3				
20. Active	ly defies or refuses to comply with adult's requests or rules	0	1	2	3				
21. Is ang	ry or resentful	0	1	2	3				
22. Is spite	eful and vindictive	0	1	2	3				
23. Bullies	s, threatens, or intimidates others	0	1	2	3				
24. Initiat	es physical fights	0	1	2	3				
25. Lies to	obtain goods for favors or to avoid obligations (eg, "cons" others)	0	1	2	3				
26. Is phy	sically cruel to people	0	1	2	3				
27. Has st	olen items of nontrivial value	0	1	2	3				
28. Delibe	erately destroys others' property	0	1	2	3				
29. Is fear	ful, anxious, or worried	0	1	2	3				
30. Is self-	conscious or easily embarrassed	0	1	2	3				
31. Is afra	id to try new things for fear of making mistakes	0	1	2	3				

The recommendations in this publication do not indicate an exclusive course of treatment or serve as a standard of medical care. Variations, taking into account individual circumstances, may be appropriate.

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Adapted from the Vanderbilt Rating Scales developed by Mark L. Wolraich, MD. Revised - 0303

American Academy of Pediatrics







D4 NICHQ Vanderbilt Assessment Sc	ale—TEACH	IER Inform	ant, continue	d			
Teacher's Name: Class	Time:	Class Name/Period:					
Today's Date: Child's Name:							
Symptoms (continued)		Never	Occasionally	Often	Very Often		
32. Feels worthless or inferior		0	1	2	3		
33. Blames self for problems; feels guilty		0	1	2	3		
34. Feels lonely, unwanted, or unloved; complains that "no or	ne loves him or	her" 0	1	2	3		
35. Is sad, unhappy, or depressed		0	1	2	3		
				Somewha	t		
Performance		Above		of a			
Academic Performance	Excellent	Average	Average		Problemation		
36. Reading	1	2	3	4	5		
37. Mathematics	1	2	3	4	5		
38. Written expression	1	2	3	4	5		
				Somewhat	t		
Classroom Behavioral Performance	Excellent	Above Average	Average	of a	Problemation		
39. Relationship with peers	1	2	3	4	5		
40. Following directions	1	2	3	4	5		
41. Disrupting class	1	2	3	4	5		
42. Assignment completion	1	2	3	4	5		
43. Organizational skills	1	2	3	4	5		
Comments:							
Please return this form to:							
Mailing address:							
Fax number:							
For Office Use Only							
Total number of questions scored 2 or 3 in questions 1–9:							
Total number of questions scored 2 or 3 in questions 10–18:							
Total Symptom Score for questions 1–18:							
Total number of questions scored 2 or 3 in questions 19–28:							
Total number of questions scored 2 or 3 in questions 29–35:							
_							
Total number of questions scored 4 or 5 in questions 36–43:							



Average Performance Score:_



